# 2016 PRELIMINARY EXAMINATION PRIMARY 6

## ENGLISH LANGUAGE

### **BOOKLET A**

	Booklet A	/ 28
Name: ( ) Class: Pr. 6	Booklet B	/ 67
Date: 23 August 2016	TOTAL	/ 95
	Parent's Signal	ure & Date
Total Time for Booklets A and B: 1 hour 50 minutes		
INSTRUCTIONS TO CANDIDATES		

Do not turn over this page until you are told to do so.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Follow all instructions carefully.

Answer all questions carefully.

1.

Ž.

3:

4.

### Section A - Grammar (10 marks)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1.	As the k	ne queue was very long, Mr. Lee atest smartphone when it was his turn.	that he would be able to get
	(1) (2) (3) (4)	hopes hoped hoping	
2.	The	arrived on time for the flight to Japan,	they?
770	(1) (2) (3) (4)	do did don't didn't	
3.	Tom	was cycling in the park when he saw a ma	in from a tree.
	(1) (2) (3) (4)	fall fell has fallen was falling	
4.	My j Sun	parents plan to take my sister and day.	to the National Gallery next
	(1) (2) (3) (4)	rne mine myself	
5.		Lim was the victimher	own foolishness because she lell into
	(1) (2) (3) (4)	in of on with	

6.	My father, together with my grandparents, the famesince 1991.	ily business
÷ Žer	(1) manage	
A STATE OF THE STA	(2) manages	
*** **********************************	(3) has been managing	
	(4) have been managing	
	26	. K. 60-22
7.	Regular exercise for children encouraged to prever obesity.	nt contangoa
	outing,	
90g 118	(1) is	
	(2) are (3) was	
	(4) were	
8.	Gordon refused to give up attempting the questionit we have wanted to excel in the test.	as tough as
	(1) unless	
	(2) Instead	
	(3) however	
	(4) although	
9,	William Shakespeare was a famous playwright plays h	ave been
	studied widely.	
	(1) who	
	(2) which	
	(3) where	
٠	(4) whose	
10.	Neither of the girls attending the graduation ceremony to	omorrow.
	(1) is	
	(1) is (2) are (3) was (4) were	
	(3) was	
	• •	

\*

### Section B - Vocabulary (5 marks)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11.		wenir newsletter will be ersary celebrations.	e published in	with the school 10th
	(1) (2) (3) (4)	provision conjunction presentation combination	Tr.	
12,		was getting dark, the issing black box of the c		the search of
	(1)	disembark		
	2 /	discontinue		
		disintegrate		
	(4)	discriminate		
13.	Mica and F	took the	in the Sakura Marati	non towards the finishing line
	(1)	way		
	(2)	lead		
	(3)	time		
	(4)	mark		
14.	The	Guest-of-Honour was	to his sea	t by the school principal.
	(1)	served		
	(2)	fetched		
	(3)	escorted		
	(4)	conveyed		
15.		nedical officer_ of vorniting and diarrhoe		e young recruit to take for his
	(1)	prescribed		
	(2)	diagnosed		
	(3)	subscribed		
	(4)	discharged		

#### Section C - Vocabulary Cloze (5 marks)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

I stayed at the orphanage for several years. Then one day, Sister Jane came and told me that I was to accompany Mrs Kelly to America so that I could join my only brother, William. Mrs Kelly was a wealthy lady so we would be travelling First Class on the (16) maiden voyage of RMS Titanic. This passenger liner finally set sail after three years of construction.

Soon, we were on board. Everyone seemed to be in high spirite and was engaged in (17) animated conversations. In the dining hall, I tried a raw cyster for an appellant. The next course cream of barley soup, was more to my (18) appelle. Something strange happened. My hand seemed (19) to be held firmly in position, yet I spilled some soup. It was as though there was a (20) sudden shock and the soup just alopped right over the edge of my spoon. I wondered if the sea was beginning to get rough.

Adapted from Tilanic: An Edwardian Girl's Diery 1912 by Effen Emerson White

- 16. (1) last
  - (2) first
  - (3) best
  - (4) latest
- 17. (1) lively
  - (2) noisy
  - (3) heated
  - (4) intimate
- 18. (1) vibe
  - (2) liking
  - (3) sensing
  - (4) flavouring
- 19. (1) steady
  - (2) tensed
  - (3) wavening
  - (4) balanced
- 20. (1) tap
  - (2) jolt
  - (3) ram
  - (4) wreck

Study the following advertisement and answer questions 21 to 28.

# Children Arts Festival



Grab the opportunities to appreciate various art forms!

# Workshop 1: Manga Drawing with Akiyo Kino

Tap into your creativity and learn how to draw Japanese manga on paper in different ways.

Date: Saturday, 8 October 2016

Time: 9 a.m. - 11 a.m. Venue: Tottori Studio

Fee: \$20 for members of Esplanade

**\$25** for non-members

(Participants should be 5 - 12 years old)

Bring your own pencils, pens or colour pencils for this workshop. Other materials will be provided.

**Workshop 2: Monster Creation** 

Are you fascinated by the monaters you see in the movies? Learn and create your own monster at the hands-on workshop conducted by MonsterColine amazed by the art and science behind these creatures! Go away with fun facts about the monsters from the movies?

Date: Sunday, 9 October 2016

Time: 10 a.m. - 12 noon Venue: Euroka incubator

Fee: \$20 for members of Esplanade \$25 for non-members

(Participants should be 6 - 12 years old)



Parents who register for either Workshop 1 or Workshop 2 will get to attend a free workshop on "Nurturing the Artistic Child" at Drama Box. Please register at <a href="https://www.nationalartscouncil.com">www.nationalartscouncil.com</a> latest by 5 September 2018.

Little Wayang Kid Storytelling Session by Bi Juan

Come and join Bi Juan, the founder of a reading club for children. She will share the story of Little Wayang Kid. The story is about an Indian boy who was fascinated about Chinese Wayang (street opera) and it inspired him to take lessons with a Chinese opeara master. Don't miss this opportunity to learn more about Chinese cultural traditions and the value of pursuing your dreams.

Date: Friday, 7 October 2016

Time: 2 p.m. - 3 p.m.

Venue: Grasaroots Book Room Recommended for ages 3 and above

Parents are required to accompany their children for the session

# Irrespective of age, all are welcome to the one day of activities on Monday, 10 October 2016:

#### Circus Performance

Be entertained by a 30-minute circus performance and stand a chance to win attractive prizes.

Time: 4 p.m. - 4.30 p.m. Venue: Esplanade Theatre



#### Sand Art

Have a feast for the eyes at the 1-hour sand drawing performance complemented with a band of musicians.

Time: 2 p.m. – 3 p.m. Venue: Esplanade Performance Hall

Admission will be on a first come, first served basis.





#### The Talented Children Contest



Come and watch the finalists from North, South, East and West Zonal schools perform. The winners will represent Singapore at Asian Arena. The judges are veteran artistes who have been in the arts scene for at least 10 years.

Time: 5 p.m. – 6 p.m. Venue: Esplanade Open Space

### Jointly-organised by

National Arts Council

National LibraryBoard

Sponsored

Bookworm Club

Integration of Arts

Esplanade

For e	each question, four options are given. One of them is the correct answer. Make ye lice and shade the corresponding eval (1, 2, 3 or 4) on the Optical Answer Sheet.	
21.	The	Children Arts Festival is organised by
	(1) (2) (3) (4)	Esplanade and Bookworm Club Bookworm Club and National Arts Council Integration of Arts and National Library Board National Arts Council and National Library Board
22.	The	main purpose of this festival is to
	(1)	advertise the National Arts Council
	(2)	encourage children to be exam smart yet creative
	(3)	introduce different children products and services to the public
	(4)	provide opportunities for children to appreciate different arts forms
23.		ed on the advertisement, which one of the following is true of the Manga Drawing ishop?
	(1)	Participants learn how to draw Japanese Mange using a computer.
	(2) (3)	Materials such as pendis, pens and colour pendis will be provided.  The price for this workshop is the same for members and non-members of
	<b>V-</b> 3	Esplanacio.
	(4)	Parents will get to attend a complimentary workshop on "Nurturing the Artistic Child" at Drama Box upon online registration.
24.	Acco	ording to the story of Little Wayang Kid, the Indian boy
	(1)	wrote the inspiring stories about his Chinese opera master
	(2)	took lessons on Chinese Wayang from a Chinese opera master
	(3)	learnt Chinese cultural traditions and values from the different mesters
	(4)	told his story on how he mastered Chinese Wayang from a Chinese opera master.
25.	Whi	y are the exclamation marks used in the advertisement on Monsters Creation?
	(1)	To warn readers against the dangers of monsters.
	(2)	To motivate the children to find the monster in the movies.
	(3)	To draw the children's attention to the workshop of making monsters.
	(4)	To provide an opportunity for children to learn and create their monsters.

28.		phrase 'a feast for the eyes' under the subheading Sand Art means that the Sand performance will be alan
	(1)	interesting sandy trail for the audience
-	(2)	pleasing and remackable visual experience
	(3)	captivating music performance by musicians
	(4)	special musical with art form for the audience
27.		Tan has a 7-year-old son and a 2-year-old toddler. Based on the advertisement, can participate inas a family.
	(1)	Sand Art and Circus Performance
	(2)	Mange Drewing and Storytelling Session
	(3)	Monater Creation and The Talented Children Contest
	(4)	The Talented Children Contest and Storytelling Session
28.	Base	ed on the advertisement, which one of the following is not true of The Talented
	Chile	Iren Contest?
	(1)	There is no age limit to attend the event.
	(2)	The finalists are from various community clubs.
	(3)	The judges invited are veterans of the arts scene.
	IA)	The Winners will represent Singenore at Asian Arena

/67

# ENGLISH LANGUAGE PRIMARY 6 2016 PRELIMINARY EXAMINATION

Booklet B						
Name:		( )	Class: _	**************************************	Date:	<u> </u>
There are 10 ti given, choose The letters (I) a	rammar Cloze ( planks, numbere the most suitable and (O) have bee	d 29 to 38, e word for ea en omitted to	ach blank. o avoid co	Write its lette	er (A to Q) in th	
EACH WORD	CAN BE USED.	UNLY ONC	<u> </u>			******
(A) a (B) against (C) by	(D) can (E) for (F) from	(G) in (H) its (J) the		(K) their (L) to (M) when	(N) whose (P) whom (Q) would	
-	mal Concerns R			_		
	ocate an injured			-		-
	of (29)		-	-		
	ok user, Nick So	•	•		·	
	about to					
	that was slightly					
	embers of the p					
of a second litte	er born (33)		two of	ters often spo	otted at Bishan-	Ang Mo
Kio Park.	•	·				
News of	the injured pup t	oroke (34)		Yane	Kang, an otter v	vatcher,
posted photos	of the otter pup is	njured by a f	ishing hóo	k on Faceboo	k on Saturday e	vening.
The incident o	ast (35)		spotlight	on irrespons	sible an <mark>glers,</mark> s	ome of
(36)	fish ille	gally.				
Last yea	ır, a man turned	himself (37	)	to	the police after	a video
	en of him appe					
	d Veterinary				enforcement	action
	him as	•		•		
	n a probibited a		_			

<u>Section F – Editing for Grammar and Spelling (12 marks)</u>
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

The fennec fox is the smallest of the world's foxes. However, its large ears,
(39)
measuring 15 centimetres, appearing to be on loan from a bigger relative.
Fennec foxes are common throughout the Sahara Desert although many of
(40)
them can also be <u>find</u> in the deserts of Northern Africa and Northern Sinai. Their
(41)
nokternal habits and physical adaptations help them deal with the searing heat of the
(42)
desert envairement.
(43)
Their <u>distinktiv</u> , bat-like ears radiate body heat and help keep the foxes cool.
(44)
They also have long, thick hair that insulates it during cold nights and protects them
(45)
from hot sun during the day. Even the foxes' feet are hairy. The hair just only keeps
their feet warm but also protects them from extremely hot sand. As fennec foxes
(46)
live in underground dens their feet are also effective shavels about frequent digains

(47)	
These foxes <u>duwell</u> in small com	munities. Each of them is inhabited by perhaps
	(48)
ten individuals. Like other canids, male	e fennecs mark their <u>tereteries</u> with urine and
(49)	
become <u>aggresif</u> competitors when ma	ting season arrives each year.
Sept. 1	
Fennec foxes are omnivores. Th	ey forage for plants but also eat rodents, eggs,
et ikk	(50)
reptiles, and insects. Like most desert	s animals, fennec foxes have developed the able
to go for long periods without water.	Fennec foxes which are cream-coloured with
black-tipped tails are also hunted for	their fur.
Adapted from http://anin	nals.nationalgeographic.com/animals/mammals/fennec-fox/

# Section G - Comprehension Cloze (15 marks) Fill in each blank with a suitable word.

Block-shaped toys have been around for hundreds of years. However, it took a 20th-
century Danish genius named Ole Kirk Christiansen to invent the interlocking pieces we
know today as LEGO bricks. It all started in 1932 in the village of Billiund, long
(51) LEGO had achieved world domination as a brand.
A master joiner and carpenter, Christiansen, opened a woodworking shop with his
son, Godtfred, (52) was 12 years old then. They manufactured
stepladders, ironing boards and later started to make wooden toys. In 1934,
(53) named their business LEGO from the Danish word "leg gedt",
which means "play well".
Business was good. The company (54) from only six
employees in 1934 to forty in 1942. LEGO was also fairly progressive and became an early
adopter (55) new tecnologies and materials. In fact, the group
became the first Danish company to own a plastic injection-moulding machine. When the
Christiansens came across prototypes of a British toy called "Kiddlcraft Self-Locking
Building Bricks" in 1947, they adopted the idea and started manufacturing their own version
two years (56) The bricks had pegs on top and the
(57) were hollow, allowing children to lock the bricks
(58) and create elaborate structures never possible with the simple
wooden blocks of yesteryear.
Being named the "Automatic Binding Bricks", they were (59)
forerunner to today's LEGO brick. (60), the Christiansens did not quite
get the formula right yet. The bricks lacked the tubes found inside modern LEGO bricks
(61) greatly improve stability. Furthermore, it seemed the world was
not ready for plastic toys yet as sales of plastic LEGO toys in the early 50s
(62) mediocre.

In 1958, 1	he LEGO brick finally became (63)	. While the founder
did not live to se	e his company's achievement, his son devel	loped the current LEGO stud-
and-tube design	n. He also introduced roof bricks to the "Li	EGO System of Play," which
(64)	of twenty-eight sets and eight vehic	cles.
After a de	evastating warehouse fire in 1960, the compa	ny decided to stop production
of wooden toys	completely and focus instead (65)	plastics. LEGO has
not changed the	e design of their brick since then.	

Adapted from: http://mentalfloss.com/article/19400/early-history-lego

### Section H - Synthesis & Transformation (10 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

The computer broke down suddenly. Ken was upset.  What upset Ken	
He had not worked hard so he did badly for the test.  If he had	
"Have you decided which book to get for Ali?" Mrs Lim asked James Mrs Lim asked James	
· · · · · · · · · · · · · · · · · · ·	

#### Section I - Comprehension (Open-ended) (20 marks)

Read the passage and answer questions 71 to 80.

In the morning on that fateful day, Barry had asked for my help in tracking down a puma that had killed his dog. While waiting for Barry, I decided to scout out the best route for us to take to avoid the treacherous ice conditions in the valley.

It was bitterly cold at minus four degrees Celsius with four centimetres of snow but the weather was good for tracking. Barry had not arrived, so I left my rifle in the car. That was the worst mistake of my life. Then, I went into the bushes past the backyard from where the dog was taken.

As I surveyed the conditions, I saw it. About fifteen metres from me was an adult puma, all curled up with its head down, swishing its tail. I ducked quietly as any sudden movement might cause a hungry puma to attack.

10

15

20

25

30

I sneaked back to my car, unaware that the puma was going to pounce on me. For the first time in sixty years of hunting, I was attacked. It felt like a baseball bat hitting my neck below my left ear. Within a split second, I was pulled backwards onto my back. Blood was running down my neck and shoulder, and I was down in the snow with four big canine teeth embedded in the muscles of my neck. In the blink of an eye, the puma let go and grabbed me again, shaking its head like it was killing a deer. It all happened in dead silence with no growling nor hissing. I thought, Clarence, this puma is going to kill you.

At that moment, with the puma's jaw round my neck, I stayed sharp and alert. Instantly, I remembered what someone had told me to do if I was ever attacked by a puma. I placed my right hand behind the bottom canine teeth and pulled those ugly teeth out of my neck. Blood was everywhere in the snow and those canines were cutting my right hand. Then, I wrestled the puma's head and neck over my chest and wrapped my left arm around its neck, choking it.

I was very surprised how I managed to control both its teeth and front claws although my right hand was being chewed to pieces. To save my hand, I released pressure on the purna's lower jaw and it immediately began attacking the top of my head. It struck and bit my head a couple of times. It seemed like the purna was speaking to me, "This is a life and death struggle and only one of us will survive!" I told myself that I would fight back and survive.

Just then, Barry came towards me with a rifle. He aimed his rifle at the puma and fired four shots. The fourth shot struck the puma in the spine and it collapsed.

7

I think the puma had every reason to attack me as it was starving. Due to the numerous wolves that had moved into the valley, the deer population decreased. Deer are the puma's main diet and the wolves had taken their toll on the deer.

35

Adapted from https://issuu.com/blackpress/docs/i20130625070641233/54

Vhy did Clarence	decide to scout out the route before Barry arriv	red? (2m)
What does the w	ord 'That' in line 5 refer to? (1m)	
	۰	
Choose words fr	om paragraphs one to four <b>which have similar</b>	r meanings
vords below. (4n		r meanings
		r meanings
vords below. (4n		r meanings

76.	Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

·	True/False	Reason
(a) Clarence was never attacked by any animals in his sixty years of hunting.		
(b) The puma attacked Clarence because it was provoked by him.		
(c) Clarence pulled out the puma's canines from its jaws.		

<b>77</b> .	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)					
•	Clarence tried choking the puma.					
	The puma grabbed Clarence's neck with its teeth.					
	The puma attacked the top of Clarence's head.					
78.	Explain clearly how the puma was killed. (2m)					
79.	Explain in your own words how the availability of the puma's food was affected by the wolves' population? (2m)					

## 80. Based on the passage, fill in the blanks in the following table. (3m)

The body part where Clarence was attacked by the puma	What the puma did	Traits of Clarence at this moment to save himself from the attack by the puma
	pulled Clarence     backwards     let Clarence go and     grabbed him again  b)	sharp     alert
top of head	struck and bit     Clarence's head     .	brave c)

<sup>-</sup> End of paper -

# **ANSWER SHEET**

64)consisted

65)on

EXAM PAPER 2016

**SCHOOL: NAN HUA** 

**SUBJECT: ENGLISH** 

TERM: SA2

61)which

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	1	2	2	3	1	4	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	2	3	1	2	1	2	1	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	4	4	2	3	2	1	2	Н	С
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
Q	E	L	М	Α	Р	G	В		

39)appear	40)found	41)nocturnal		42) environment		
43) distinctive	44)them	45)not	46)for	47	)dwell	
48)territories	49)aggressive	50)abilit	у .	51)before	2	
52)who	53)they	54)expanded		55)of	56)later	
57)bottoms	58) easily	59)the	60)Ho	wever		

63)popular

66)Both Mary and Tom enjoy rollerblading.

62)were

67) What upset Ken was the sudden break down of the computer.

68)If he had worked hard, he would not have done badly for the test.

- 69)Mrs Lim asked James if he had decided which book to get for Ali.
- 70) Jason cheered for his teammates with excitement.
- 71)Barry asked Clarence for Clarence's help in tracking down a puma which killed his dog.
- 72)He wanted to find the best route for them to take to avoid the treacherous ice conditions in the valley.
- 73) It refers to Clarence leaving his rifle on the car.
- 74)treacherous

bitterly

surveyed

embedded

- 75)ducked quietly
- 76)a)True / The puma was the first animal to attack Clarence in sixty years of hunting.
  - b)False / The puma was hungry and wanted to eat Clarence.
  - c)False / Clarence pulled out the puma's canines from his neck.

77)2,1,3

- 78)Barry fired at the puma with a rifle and his from shot hit the puma in its spine before it collapsed.
- 79) When the population of wolves increased dear would decrease as the wolves would compete with the puma for deer.
- 80)a)the neck below the left ear
  - b)grabbed Clarence's neck and shook its head like killing a deer.
  - c)determined